



**Internal Quality Assurance Cell (IQAC)**

**Govinda Dasa College, Surathkal**

**Mangalore, D.K. -575 014**

**Karnataka**

**Phone No. : 0824-2407287**

**Email: [govindadasacollege@yahoo.co.in](mailto:govindadasacollege@yahoo.co.in)**

**Annual Quality Assurance Report (AQAR) for**

**2016-17**

**Submitted to**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**

**विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान**

**National Assessment and Accreditation Council**

*An Autonomous Institution of the University Grants Commission*

*P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India*

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

## Part – A

**AQAR for the year (for example 2013-14)**

**2016-17**

### 1. Details of the Institution

**1.1 Name of the Institution**

**Govinda Dasa College**

**1.2 Address Line 1**

**P.B. No. 1**

Address Line 2

**Surathkal**

City/Town

**Mangalore**

State

**Karnataka**

Pin Code

**575014**

Institution e-mail address

**govindadasacollege@yahoo.co.in**

Contact Nos.

**0824-2407287 (Office)**

**0824-2406297 (Principal)**

Name of the Head of the Institution:

**Dr. B. Muralidhara Rao**

Tel. No. with STD Code:

0824-2406297

Mobile:

9481974869

Name of the IQAC Co-ordinator:

Dr. K. Shivashankar Bhat

Mobile:

9449832525

IQAC e-mail address:

naacgdc@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC (SC)/17/A&A/54.3  
dated 16.09.2016

1.5 Website address:

www.govindadasacollege.com

Web-link of the AQAR:

-

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	71.25	2004	2004-2010
2	2 <sup>nd</sup> Cycle	B	2.5	2010	2010-2015
3	3 <sup>rd</sup> Cycle	B++	2.87	2016	2016-2021
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY 10/12/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2012-13 submitted to NAAC on 30.12.2013 (DD/MM/YYYY)
- ii. AQAR 2013-14 submitted to NAAC on 13.10.2015 (DD/MM/YYYY)
- iii. AQAR 2014-15 submitted to NAAC on 22.09.2018 (DD/MM/YYYY)
- iv. AQAR 2015-16 submitted to NAAC on 22.09.2018 (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify) Computer Science, B.C.A

1.11 Name of the Affiliating University (*for the Colleges*) Mangalore University

**1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc**

**NO**

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

- (ii) Themes
- **Health Awareness and Happiness Programme**
  - **Awareness on Investment Activities**

2.14 Significant Activities and contributions made by IQAC

- **Commencement of Vermi technology Certificate Course**
- **Relocation of M.Sc. P.G Centre**
- **Organizing student enrichment programmes**
- **Helping students to imbibe the vision, mission and core values of the Institution and to become creative and competent.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• <b>UGC sponsored Vermi Technology Certificate Course</b></li> <li>• <b>More publication by the teachers</b></li> <li>• <b>Institutionalization of 5 minutes talk</b></li> <li>• <b>Improvement in Teachers Quality</b></li> <li>• <b>To increases number of Publication by the faculty</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Introduced the Certificate Course</b></li> <li>• <b>11 ISBN publications have been made</b></li> <li>• <b>5 minutes talk practice talk has been institutionalized</b></li> <li>• <b>1 Teacher obtained Ph.D. Degree</b></li> <li>• <b>4 teachers are pursuing Ph. D Research work</b></li> <li>• <b>11 Research articles have been published.</b></li> </ul>

\* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

- Workshop on SPSS essentials
- Technology enabled class rooms with LCD projectors
- Free Dental check-up and treatment facility in the campus

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.				
PG	<b>02</b>			
UG	<b>05</b>		<b>02</b>	<b>16</b>
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	<b>07</b>		<b>02</b>	<b>16</b>

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>05</b>
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
 (On all aspects)  
 Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**University prescribes the syllabus**

1.5 Any new Department/Centre introduced during the year. If yes, give details. **No**

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>13</b>	-	<b>13</b>	-	-

2.2 No. of permanent faculty with Ph.D. **02**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
			<b>04</b>						

2.4 No. of Guest and Visiting faculty and Temporary faculty **05** **0** **44**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	<b>03</b>	<b>17</b>	<b>01</b>
Presented papers	<b>02</b>	<b>15</b>	
Resource Persons		<b>08</b>	

**17 Research Papers haven been presented**



**2.6 Innovative processes adopted by the institution in Teaching and Learning:**

- Interactive method of teaching
- Experimental teaching and learning
- LCD method of teaching learning
- Organization of Staff and students enrichment programmes and monthly staff meetings
- Providing counselling and mentoring services to the students.
- Adoption of principle of inclusiveness that promotes gender sensitivity and imbibing human values.

**2.7 Total No. of actual teaching days during this academic year**

**175 days**

**2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)**

**NO. University prepares guidelines**

**2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop**

**18**

**2.10 Average percentage of attendance of students**

**88%**

**2.11 Course/Programme wise distribution of pass percentage:**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	27	02	08	07	04	78%
B.Sc.	32	11	13	06	-	94%
B.Com.	123	34	38	26	13	90%
B.B.M	15	02	05	07	01	46%
B.C.A	25	08	12	05	-	100%
M.Com.	34	06	18	10	-	100%
M.Sc.	14	05	07	02	-	93%

**2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :**

- **Two assessment tests are conducted in each semester**
- **Result analysis is made after terminal Examinations**
- **Parents meet is arranged in each semester**
- **Evaluation of teaching learning process periodically.**
- **Written Feedback from students regarding Staff performance.**

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	<b>02</b>
Orientation programmes	-
Faculty exchange programme	<b>02</b>
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>10</b>			
Technical Staff		<b>02</b>		<b>02</b>

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **IQAC through Research Promotion Cell of the college encourages the teachers to undertake research work and publish research papers.**
- **IQAC encourages the students to undertake project works. Workshops are under taken.**
- **Encouraging the faculty members to access e-journals**
- **Free Internet facility for the faculty members**
- **Registration fee is reimbursed by the college to the teachers who present research papers in Seminars and conferences.**

3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number		<b>10</b>		
Outlay in Rs. Lakhs		<b>992500.00</b>		

3.4 Details on research publications:

	International	National	Others
Peer Review Journals		<b>11 Research Articles have been published</b>	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other Organisations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	UGC	992500	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)				
<b>Total</b>				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

**3.8 No. of University Departments receiving funds from**

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

**3.9 For colleges**

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

**3.10 Revenue generated through consultancy**

**3.11 No. of conferences organized by the Institution**

Level	International	National	State	University	College
Number			<b>01</b>		<b>42</b>
Sponsoring agencies					

**3.12 No. of faculty served as experts, chairpersons or resource persons**

**3.13 No. of collaborations** International  National  Any other

**3.14 No. of linkages created during this year**

**3.15 Total budget for research for current year in lakhs :**

From funding agency  From Management of University/College

Total

**3.16 No. of patents received this year**

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

**3.17** No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
	-	-	-	-	-	-

**3.18** No. of faculty from the Institution who are Ph. D. Guides and students registered under them

**01**

**03**

**3.19** No. of Ph.D. awarded by faculty from the Institution

-

**3.20** No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -

SRF -

Project Fellows -

Any other -

**3.21** No. of students Participated in NSS events:

University level **02** State level **02**

National level **02** International level

**3.22** No. of students participated in NCC events:

University level State level **10**

National level **02** International level

**3.23** No. of Awards won in NSS:

University level State level **01**

National level **02** International level -

**I Prize in Skit Competition**

**3.24** No. of Awards won in NCC:

University level State level

National level **02** International level -

**3.25** No. of Extension activities organized

University forum College forum **140**

NCC **06** NSS **38** Any other -

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted Science Experimentation in Kendriya Residential School for ST students Near Madhya
- Training to school children on preparation of Vermi composting
- Awareness programme on child abuse, road safety
- With the theme ‘One World, One Vision, One Community’ Retractable programme was undertake.
- Active involvement in Swachh Bharath Abhiyana
- Free Midday meal for poor students.
- Visit to Oldage Ashrama in Surathkal.
- Special programmes in school for physically and mentally challenged students.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>05 acres</b>			
Class rooms	<b>26</b>			
Laboratories	<b>07</b>			
Seminar Halls	<b>03</b>			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-			
Value of the equipment purchased during the year (Rs. in Lakhs)			<b>Management</b>	<b>Rs. 1,00,000.00</b>
Others	-			

#### 4.2 Computerization of administration and library

- **Operation of Library is computerized**
- **95% office administration has been computerised**

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>47301</b>	<b>Rs. 3644951.00</b>	<b>559</b>	<b>Rs. 147413.00</b>	<b>47860</b>	<b>Rs. 3792364.00</b>
Reference Books						
e-Books						<b>Rs. 5750.00</b>
Journals						
e-Journals	<b>10</b>				<b>10</b>	<b>Rs. 5000.00</b>
Digital Database						
CD & Video	<b>200</b>		<b>50</b>		<b>250</b>	<b>Rs. 20000.00</b>
<i>Others (specify)</i> Periodicals and Magazines	<b>75</b>	<b>68000.00</b>			<b>75</b>	<b>Rs. 68000.00</b>

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>130</b>	<b>3</b>	<b>Yes</b>	<b>4</b>	<b>100</b>	<b>8</b>	<b>9</b>	
Added	<b>3</b>		<b>Yes</b>					
Total	<b>133</b>	<b>3</b>	<b>Yes</b>					

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Computer with internet facility to all the departments are made available
- INFLIBNET access is made available
- LCD facility is provided
- Basic training on computers for B.A. students
- Training on the operation of computer are given to the staff and students

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	-
iii) Equipments	<b>Rs. 90,000.00</b>
iv) Others	<b>Rs. 50,000.00</b>
<b>Total :</b>	<b>Rs. 1,40,000.00</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

**The IQAC developed certain unique support systems for the progression of students – Mentoring**

- **Achievers Award**
- **Student Quality Assurance Cell**
- **Student Senate and Comprehensive Health Care Programme.**
- **Industrial visits**
- **Counselling services**
- **Free Midday meals**
- **Extra-Curricular activities**
- **Special support to cultural activities**

#### 5.2 Efforts made by the institution for tracking the progression

- **Some of the students who seek jobs after graduation are employed through the Placement Cell of the College. Those who get job through Placement Cell keep in constant touch with the college.**
- **Feedback from Parent Teacher Association.**
- **Feedback from the students.**
- **Active functioning of various committees – Division of labour**

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	Total
<b>632</b>	<b>101</b>			<b>733</b>

(b) No. of students outside the state

**05**

(c) No. of international students

**-**

Men		Women		Total	
No	%	No	%	No	%
<b>241</b>	<b>33</b>	<b>492</b>	<b>67</b>	<b>733</b>	<b>100</b>

Last Year 2015-16						This Year 2016-17					
General	SC	ST	OBC	Minority	Total	General	SC	ST	OBC	Minority	Total
<b>109</b>	<b>34</b>	<b>09</b>	<b>451</b>	<b>120</b>	<b>723</b>	<b>112</b>	<b>46</b>	<b>12</b>	<b>472</b>	<b>91</b>	<b>733</b>

Demand ratio 1:1

Dropout % 1%



**5.4** Details of student support mechanism for coaching for competitive examinations (If any)

- **Special coaching on Banking Competitive Examination is given**
- **CPT coaching classes are conducted**
- **Training on Communication Skills for the students**

No. of students beneficiaries

**5.5** No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC  Others

**5.6** Details of student counselling and career guidance

- **A professional counsellor visits the college regularly twice in a week and solves the problems of the students**
- **Career guidance cell organizes career guidance programmes**
- **Industrial units are invited to recruit the students**
- **Training on Communication Skills for the students**

No. of students benefitted

**5.7** Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
<b>5</b>	<b>20</b>	<b>07</b>	<b>30</b>

**5.8** Details of gender sensitization programmes

- **Equal Opportunity Cell of the college conducts guest lectures and awareness programmes to sensitize the students on gender discrimination, violence against women etc.**
- **Women Forum organizes various awareness programmes for the girl students.**

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	<b>133</b>	<b>Rs. 469758.00</b>
Financial support from government	<b>532</b>	<b>Rs. 1534967.00</b>
Financial support from other sources	<b>50</b>	<b>Rs. 2,50,000.00</b>
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **No major grievances**

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:**

**To facilitate students, largely coming from rural areas, each higher levels of knowledge, capabilities and human values by the pursuit of excellence and promotion of quality for leadership**

**Mission:**

- **To offer quality education at an affordable cost**
- **To promote human values by practising them**
- **To impart skills for acquiring and generating knowledge**
- **To promote responsible leadership through outreach programmes**
- **To prepare the students for career responsibilities by honing their soft skills.**
- **To facilitate effective among Management, Faculty, Students, Parents and Alumni**
- **To give priority to girls' education**

#### 6.2 Does the Institution has a management Information System

**Yes**

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- **Good number of reference books are made available**
- **INFLIBNET is made available**
- **Provision of technical support**

##### 6.3.2 Teaching and Learning

- **Slow learners and advance learners are identified.**
- **Advanced learners are given financial incentives and additional books are given.**
- **Bridge course and remedial classes are conducted for slow learners.**
- **ICT is made available**
- **Mentoring services**
- **Assessment tests**

### 6.3.3 Examination and Evaluation

- **Examination answer book is introduced to write two internal assessment examinations in each semester instead of writing in loose papers.**
- **Evaluation is done by assessing the participation of students in seminars, assignments etc.**
- **Parents meet is conducted**

### 6.3.4 Research and Development

- **Research cell of the college plays a proactive role**
- **Faculty and students are encouraged to participate and present papers in seminars and conferences.**
- **Faculty are encouraged to take up minor research projects.**

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Spacious library with good books is made available**
- **E-books and journals can be accessed**
- **Computer with internet facility is made available**

### 6.3.6 Human Resource Management

- **Faculty Development Programmes are organized**
- **Personality Development Training is given to the students**
- **Career oriented programmes are undertaken.**
- **The staff and students are encouraged in Institutional planning**
- **Staffs serve as resource persons for workshops and programmes organised by other colleges and organizations.**

### 6.3.7 Faculty and Staff recruitment

- **As there is no recruitment by the Government, the Management appoints required number of faculty and administrative staff.**
- **The management advertises the post to be filled in newspapers and calls for applications**

### 6.3.8 Industry Interaction / Collaboration

- **B.Sc. students are sent to industrial establishments to undergo internship training**
- **Industrial visits are arranged.**

### 6.3.9 Admission of Students

- **Government Reservation Policy is followed**
- **Special Scholarships are made available**

### 6.4 Welfare schemes for

Teaching	Staff Benefit Fund is functioning
Non teaching	Staff Benefit Fund is functioning
Students	Vidyarthi Kshema Nidhi – A Group Insurance Scheme Free Midday meals Free Dental check up and treatment Reimbursement of medical expenses of students up to Rs. 10,000.00

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>Yes</b>	<b>Retired Professors from outside</b>	<b>Yes</b>	<b>Management executives</b>
Administrative	<b>Yes</b>	<b>Auditor</b>		

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- **Photocopy of answer books can be obtained by the students**
- **Computerized tabulation of marks.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

### 6.11 Activities and support from the Alumni Association

- **Alumni actively involves in career guidance programmes and placement activities of the college.**
- **It interacts with the Management and gives valuable feedback which are acted upon by the college**

### 6.12 Activities and support from the Parent – Teacher Association

- **The college gets to know the public concerns through PTA which meeting once in a month.**
- **PTA offers financial support to the college in providing free Mid – day meal to the students and in organising workshops**
- **Providing feedback**
- **Celebration of Teachers Day**

### 6.13 Development programmes for support staff

- **Staff orientation programmes are conducted**

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Saplings are planted on the campus**
- **Students are made aware of environmental protection**
- **N.S.S volunteers also render their services**
- **Effort is made to make the campus plastic free campus**
- **Rain water harvesting**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Effective feedback mechanism**
- **Organisation of Staff and students enrichment programmes.**
- **Use of ICT in teaching and learning process**
- **Providing counselling and mentoring services**
- **Commencement of Make in India Concept – The students have acquired entrepreneurial skill and as many as 44 consumer products have been produced by utilizing locally available raw materials.**
- **An exhibition of such products was arranged to motivate other students to acquire such skills.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Institutionalization of 5 minutes talk by the students**
- **Started undertaking exit survey by offering questionnaire to the outgoing students to obtain feedback on academic and non-academic matters**
- **To increase the number of publications by the faculty – 11 research articles have been published**
- **Decided to have talent search drive – One Day Talent search workshop is organised for first degree students of each stream separately.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Best Practice:**

- **Best Practice 1 – Title : Environmental Protection Strategy (Annexure – 1)**
- **Best Practice 2 – Title : Promotion of Warli Art (Annexure -2)**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- **Tree plantation programme conducted**
- **Street paly on environment protection by NSS volunteers**
- **Programmes to support Swatch Bharath Abhiyan**

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths:**

- **Qualified, committed and experienced faculty**
- **Rich student support and progression programmed**
- **Transparent governance and supportive management least interference**
- **Research activities have gathered momentum with increase in the number of minor research projects.**
- **Spacious library with e-learning access**
- **Highly supportive Alumni and Parent Teacher Association**
- **Green eco-friendly campus**

**Weakness:**

- **Financially not strong institution**
- **Lack of international programmes**
- **Lack of autonomy in the academic matters.**
- **Dependency on University**

**Opportunities:**

- **Formal linkages with industries and corporate sector**
- **To provide more add on courses to increase employability of the students**

**Threats:**

- **Socio-economically challenged background of students**
- **Competition from neighbouring government colleges in areas like fee structure, grants etc.**
- **Reducing trend of students opting admission to traditional degree programmes.**

**8. Plans of institution for next year**

- **Construction of Indoor Stadium**
- **Introduction of New subjects in UG Course**

Name : Dr. K Shivashankar Bhat



Signature of the Coordinator, IQAC

Name : Dr. B Muralidhar Rao



Signature of the Chairperson, IQAC

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## *Annexure 1*

### **1. Title of the Practice:** Environmental Protection Strategy

### **2. Goal:**

Rapid infrastructural development projects affected the quality of environment adversely to some extent and created environmental pollution. Therefore the main goal of this strategy is to minimize damage to the quality of environment.

### **3. The Context:**

In 2016-17 the college, in association with Nagarika Hitha Rakshana Samithi had transformed the filthy and dilapidated area under Surathkal Flyover into a greenery landscape, comprising of beautiful garden along with slogans painted on the pillars of flyover pertaining to Swatch Bharath campaign. Thus once a haven for beggars, hawkers and stray animals is now a green haven.

### **4. The Practice:**

45 students actively involved in this project and regularly support the maintenance exercise of the garden and footpath areas.

### **5. Evidence of Success**

Students have realised the need for protection of the quality of the environment and holding of social responsibilities. This definitely contribute to the growth of region in particular and country in general

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## Annexure – 2

**1. Best Practice 2 - Title: Promotion of Warli Art**

**2. Goal:**

The main goal of this practice is to promote the culture of Warli Art Painting.

**3. Context:**

Warli painting is a style of tribal art mostly created by the tribal people from the north Sahyadri range in India. This tribal art was originated in Maharashtra, where it is still practiced.

**4. Practice:**

The old senior students have trained 20 students on Warli painting. Several themes relating to the culture, the environment and other issues are reflected through Warli painting. The present students painted this art in near by Schools and also trained the students of neighbouring schools.

**5. Evidence of Success:**

20 students have learnt the art of Warli painting. 20 students have educated the students of neighbouring schools on this art of painting.

**Contact Details:**

Name of the Principal	:	Dr. B. Muralidhar Rao
Name of the Institution	:	Govinda Dasa College
City	:	Surathkal, Mangalore
Pin code	:	575014
Accredited Status	:	B++ Grade
Website	:	<a href="http://www.govindadasacollege.com">www.govindadasacollege.com</a>

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### Annexure – 3

#### Calendar of Events 2016-17

Sl. No.	Date	Event and Staff in charge
1	August 3 <sup>rd</sup> , Wednesday	<b>Inter Class Patriotic Group Song Competition</b> <i>Mrs. Jyothi S. Shetty and Mr. Pradeep Ananda Shetty</i>
2	August 8 <sup>th</sup> , Monday	<b>Kannada Bhavageetha Competition</b> <i>Prof Krishnamoorthy P and Mrs Rashmi K</i>
3	August 9 <sup>th</sup> , Tuesday	<b>Kannada Kavitha Rachana Competition</b> <i>Dr. Srinivasa H. R and Dr. Ashalatha</i>
4	August 17 <sup>th</sup> , Wednesday	<b>Pick and Act Competition</b> <i>Miss Sridevi and Miss Punitha R.</i>
5	August 19 <sup>th</sup> , Friday	<b>Hindi Essay Competition</b> <i>Dr. Suneetha S. Kulkarni</i>
6	August 25 <sup>th</sup> , Thursday	<b>Kannada Extempore Competition</b> <i>Mr. Ramesh Bhat S G and Ms. Kavitha</i>
7	August 29 <sup>th</sup> , Monday	<b>Sanskrita Rasaprasne Competition</b> <i>Prof. Vageesha Shasthri</i>
8	September 6 <sup>th</sup> , Tuesday	<b>Drawing Pencil Sketch Competition</b> <i>Mrs. Veena K and Mrs Babitha N.</i>
9	September 7 <sup>th</sup> , Wednesday	<b>Kannada Essay Competition</b> <i>Ms. Kavitha and Ms. Prathibha</i>
10	September 9 <sup>th</sup> , Friday	<b>English Essay Competition</b> <i>Mrs Akhila</i>
11	September 13 <sup>th</sup> Tuesday	<b>Hindi Elocution Competition</b> <i>Prof. Marcel Louis Mascarenhas</i>
12	September 19 <sup>th</sup> , Monday	<b>General Knowledge Competition</b> <i>Mrs Sajitha and Mrs Shobha Kumari</i>
13	September 20 <sup>th</sup> , Tuesday	<b>Drawing and Painting Completion</b> <i>Mrs Shailaja H. and Mrs Babitha</i>
14	September 21 <sup>st</sup> , Wednesday	<b>Kannada Elocution Competition</b> <i>Prof. Ramesh Bhat S. G. and Ms. Pratheeksha</i>

15	September 22 <sup>nd</sup> , Thursday	<b>Dasara Hadugalu Competition</b> <i>Mr. Ganesh Acharya B and Mrs Vilasini N. Bhat</i>
16	September 23 <sup>rd</sup> Friday	<b>Rangoli Competition</b> <i>Mrs Daya Suvarna and Mrs Geetha K.</i>
17	September 26 <sup>th</sup> , Monday	<b>English Elocution Competition</b> <i>Mr Ramachandra Yadapadithaya and Ms. Lavina Gladis Serrao</i>
18	September 27 <sup>th</sup> , Tuesday	<b>Cartoon-Drawing Competition</b> <i>Mr. Nithin Manohar and Mrs Vidhya C. Patil</i>
19	Inter Class Variety Competition	<i>Mr. Hareesh Acharya P, Mrs Sudha U and Mrs Shilparani</i>
20	Music Competition	<i>Prof Neelappa V.</i>
21	Fancy Dress Competition	<i>Mr. Vaman Kamath and Mr. Purushotham</i>
22	Sports Day	<i>Mr Harish Kumar</i>
23	August 10, 11, 12 and 13	<i>I Internal Test</i>

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